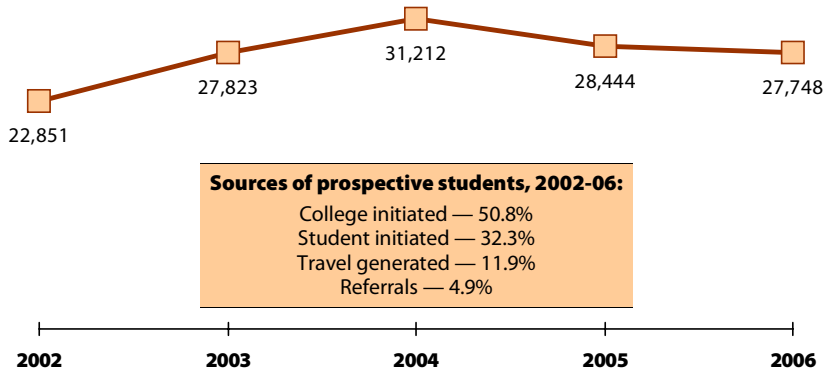


Section 1: Entering Students

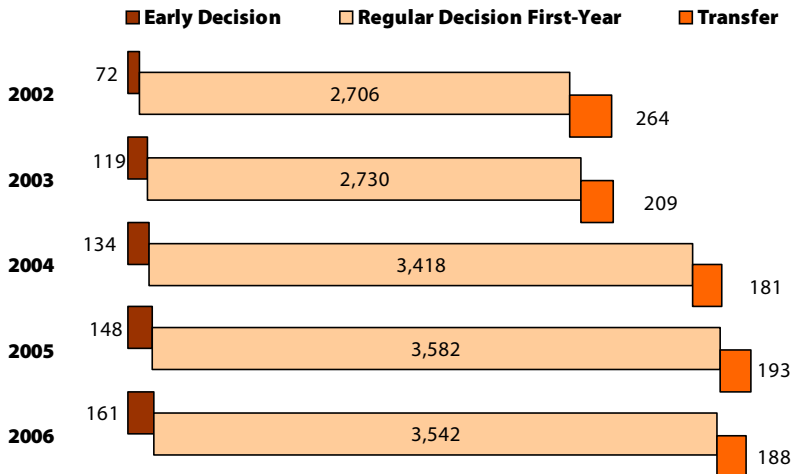
Fall admission inquiries



For multiple inquiries, students who inquire but do not apply in a prior year will be reported only in the most recent year.

Source: Office of Admission, Office of Institutional Research

Applications for fall admission, by application type



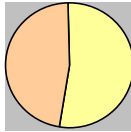
Source: Office of Admission, Office of Institutional Research

Applications for fall admission, 2002-06



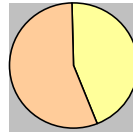
72% domestic students
28% international students

48% men



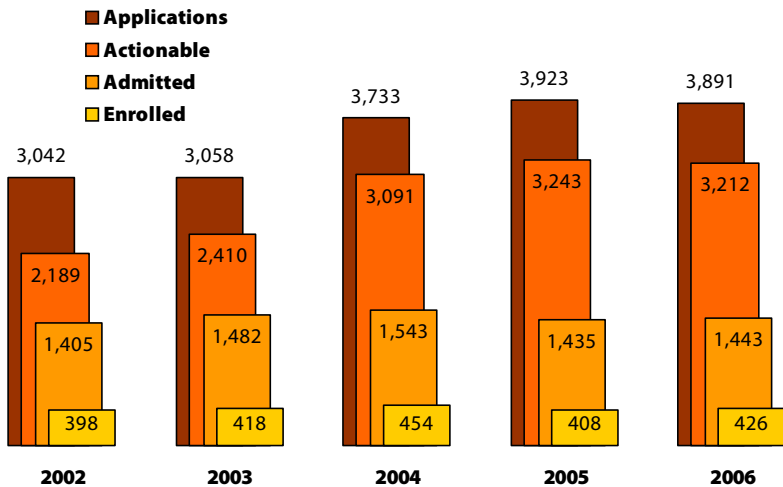
52% women

56% public high school students
44% private, parochial, foreign, other



Source: Office of Admission, Office of Institutional Research

Applications for fall admission, by application stage



Applications refers to all students who started the Grinnell College admission process. *Actionable* identifies those students who persisted through the admission consideration process and for whom an admission decision was rendered. *Admitted* refers to students offered admission into the college, and *enrolled* refers to students who matriculated.

Source: Office of Admission, Office of Institutional Research

First-time, full-time students entering fall semester

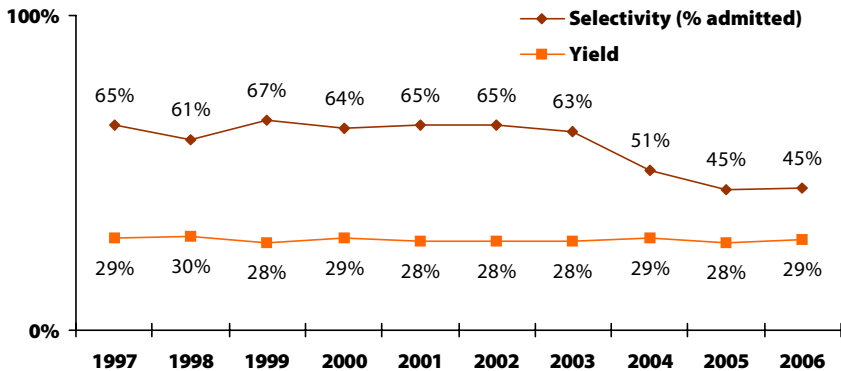
Some of the most commonly-tracked student statistics are those describing the group of first-time college students who enter school together for the fall semester (fall cohort). Many of the tables presented in this publication describe this group.

	Total Number of Applications	Actionable Applications	Admitted	Enrolled
1997	2,713	2,152	1,397	405
1998	2,630	1,930	1,172	352
1999	2,281	1,757	1,175	325
2000	2,667	1,948	1,249	365
2001	2,701	1,980	1,281	360
2002	2,778	2,067	1,336	369
2003	2,849	2,284	1,443	405
2004	3,552	2,970	1,501	435
2005	3,730	3,121	1,398	387
2006	3,703	3,104	1,401	405

These numbers represent a subset of the students in the previous charts, the difference mainly due to transfer students.

Source: Office of Admission, Office of Institutional Research

Selectivity and yield



Selectivity refers to the percent of students with actionable applications admitted to the College. Yield refers to the percent of those admitted to the College who enroll as students in the fall.

Statistics for first-time, full-time students enrolling fall semester.

Source: Office of Admission

Test scores for fall entry first-time, full-time students

	SAT Critical Reading		SAT Math		ACT Composite	
	25 th ptile	75 th ptile	25 th ptile	75 th ptile	25 th ptile	75 th ptile
	1997	630	740	630	710	28
1998	630	730	630	710	28	31
1999	620	730	610	710	27	31
2000	620	730	618	703	28	31
2001	630	730	620	710	28	32
2002	630	730	620	710	28	31
2003	610	730	630	720	25	32
2004	640	760	650	730	28	32
2005	640	750	640	730	29	33
2006	630	740	620	720	29	32

ptile is an abbreviation for percentile. Prior to 2006 the *SAT Critical Reading* was referred to as *SAT Verbal*.

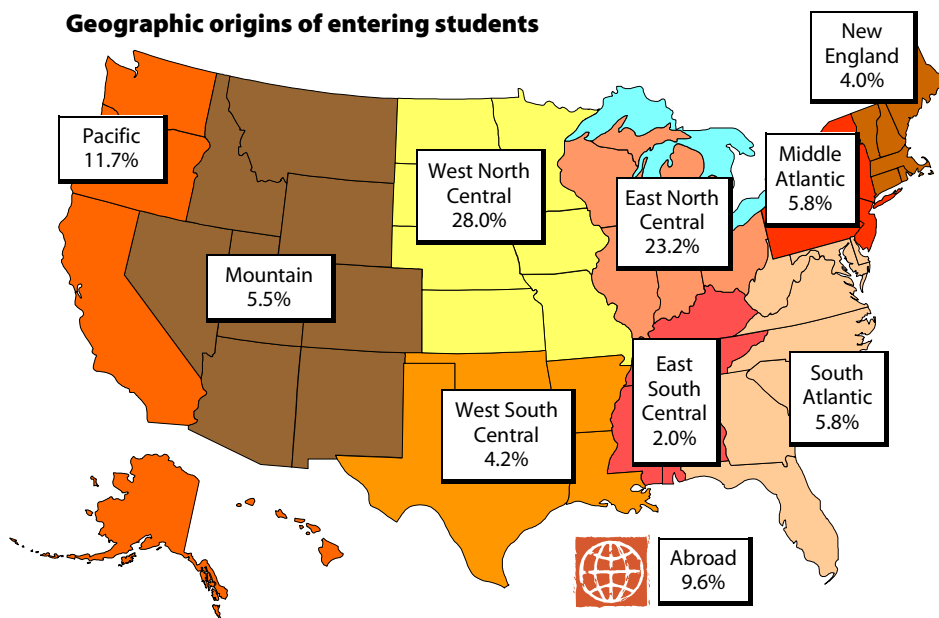
Source: Office of Admission

Class ranks for fall entry first-time, full-time students

	Percent in top tenth of high school class	Percent in top quarter of high school class
1997	63	93
1998	68	94
1999	52	88
2000	61	90
2001	63	92
2002	59	91
2003	62	88
2004	67	94
2005	73	93
2006	64	90

Source: Office of Admission

Geographic origins of entering students



Regions based on Census Bureau divisions.

First-time, full-time students enrolling fall semester, 2002-2006 (pooled data).

Source: Office of Admission, Office of Institutional Research

Top 10 states of origin, 2002-06

As a percent of all U.S. students

Illinois	14.7 %
Iowa	12.3
Minnesota	9.0
California	6.9
Wisconsin	4.1
New York	3.7
Kansas	3.6
Missouri	3.6
Texas	3.3
Colorado	3.2

Home states of first-time, full-time domestic students, enrolling fall semester, 2002-06 (pooled data).

Source: Office of Institutional Research, Office of Admission

Top 10 countries of origin, 2002-06

As a percent of all international students

India	13.6 %
China	11.5
South Korea	10.5
Bangladesh	4.2
Ghana	4.2
Mexico	3.7
Nepal	3.7
Taiwan, R.O.C.	3.1
Thailand	3.1
Turkey	3.1

First-time, full-time foreign national students, enrolling fall semester, 2002-06 (pooled data).

Source: Office of Institutional Research, Office of Admission